



COURSE OUTLINE: NSW136 - MINO BIMAADIZIWIN

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Approved: Karen Hudson - Dean

Course Code: Title	NSW136: MINO BIMAADIZIWIN
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - INDIGENOUS
Academic Year:	2025-2026
Course Description:	This course will introduce students to the Indigenous worldview and teachings that support mino-bimaadiziwin, living the good life. Students will be introduced to Anishinaabe concepts that cover life teachings on living a balanced life, with self, others, and our environment. This course will highlight the importance of reciprocal relationships and responsibilities and a commitment to the teachings that guide one on a lifelong path of living the good life.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1221 - SSW INDIGENOUS SPECA</p> <p>VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.</p> <p>VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.</p> <p>VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.</p> <p>VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p>



	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Personal Understanding

Course Evaluation: Passing Grade: 50%,
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources: The Seven Generations and The Seven Grandfather Teachings by James Vukelich
Kaagegaabaw
Publisher: James Vukelich
ISBN: 979-8988531302
Available in E-book and audio book

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Describe who the Indigenous Peoples of Turtle Island are.	1.1 Differentiate between Indigenous, Metis and Inuit populations, and distinguish who the Anishinaabe people are. 1.2 Understand the diversity of languages and cultures of the many Indigenous groups on Turtle Island. 1.3 Discuss what the Anishinaabemowin language is.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Demonstrate a beginning knowledge of the Indigenous Worldview.	2.1 Analyze the difference between the Indigenous and Western worldview. 2.2 Explain the importance of responsibility and interconnected principles in teachings such as Seven Generations, the Seven Grandfathers, or life cycle teachings. 2.3 Articulate the significance of pre-colonial treaties from an Indigenous worldview. 2.4 Produce an activity that represents the importance and meaning behind the importance of stories and storytelling.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Demonstrate basic knowledge of the structure and sounds of the Anishinaabe language through use of basic words and phrases.	3.1 Describe the oral and recorded history of Anishinaabemowin and the survival and resilience of Anishinaabemowin. 3.2 Recognize the sounds of the phonetic system. 3.4 Differentiate between animate and inanimate words. 3.5 Recite basic phrases or sentences.
Course Outcome 4	Learning Objectives for Course Outcome 4

	4. Show how the concept of responsibility contributes to Mino Bimaadiziwin.	4.1 Articulate how the clan system was used as a way of organizing community and individual responsibilities. 4.2 Create a plan that involves responsibility for taking care of the land. 4.3 Apply knowledge of medicines used by Indigenous people to heal and maintain balance. 4.4 Identify and describe the significance of the four sacred medicines and describe the practice of smudging. 4.5 Articulate the meaning and relevance of spirituality. Apply knowledge of medicines used by Indigenous people to heal and maintain balance.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Demonstrate the connection of wholistic living towards living the good life.	5.1 Explain the meanings of the teachings of the 13 Moons. 5.2 Connect to the multi-meanings of the medicine wheel that include aspects such as self, the seasons, medicines, and the elements. 5.3 Plan and create a self-care bundle following the four aspects of the Medicine Wheel. 5.4 Plan and participate in a feast.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Anishinaabemowin	25%
Feast Planning and Final Teaching Circle	25%
Personal Bundles Assignment	25%
Reflection Bundle	25%

Date:

June 23, 2025

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

